

**Mental Illness, Research, Education, Research, and Clinical Center (MIRECC)**  
**Advanced Psychology Fellowship Program**  
Neuropsychology Specialty



W.G. (Bill) Hefner VA Healthcare System  
Salisbury, NC 28144

Directors: Holly M. Miskey, Ph.D., ABPP-CN & Robert D. Shura, Psy.D., ABPP-CN

**Applications Due: January 15, 2021**

Thank you for your interest in the Advanced Psychology Fellowship Program at the W. G. (Bill) Hefner VA Healthcare System (Hefner VAHCS) Mental Illness Research, Education and Clinical Center (MIRECC) in Salisbury, NC. This program is a neuropsychology specialty program. We anticipate two openings for a two-year Fellowship to begin around August 2021.

### **Overview**

The MIRECC Fellowship emphasizes advanced research and specialized clinical training in post-deployment mental health. The program adheres to the Houston Conference Guidelines for post-doctoral training in clinical neuropsychology. MIRECCs are nationally recognized Centers of Excellence dedicated to improving the long-term functional outcome of individuals with mental illness through innovative research, clinical care, and educational programs. The Fellowship program is designed to train allied health professionals with the goal of becoming outstanding clinical researchers in high priority areas of mental health. Individualized, mentored research and clinical training are combined with a state-of-the-art curriculum emphasizing research methods, statistics, epidemiology, mental health systems, quality improvement methods, education, and service delivery. Each MIRECC site has a specific area of focus for research and clinical training. The VA Mid-Atlantic (VISN 6) MIRECC focuses on post deployment mental health, and the Hefner VAHCS site specifically focuses on neuropsychology, neuroimaging, traumatic brain injury (TBI), blast exposure, sleep, and psychiatric conditions. Fellowship sites have national interaction and collaboration through weekly video and audio conferencing of didactics. This site also provides weekly on-site didactics, including functional neuroanatomy and advanced neuropsychology seminars. Didactic opportunities at our academic affiliate, Wake Forest School of Medicine (WFSM), include Grand Rounds, Clinical and Translational Science Institute (CTSI) courses, and viewing brain cuttings. In addition, a nationwide network of academic and research resources is available, including meaningful interaction with nationally-recognized experts.

Our research lab at the Hefner VAHCS has several active research protocols including multisite investigations of post-deployment mental health, neuroimaging, and neuropsychological functioning. In collaboration with WFSM, we are developing multimodal neuroimaging investigations (MEG, PET, MRI, DTI, fMRI) of common post-deployment conditions such as mild TBI and posttraumatic stress disorder (PTSD), with particular interest in translational applications. Possibilities for research collaboration exist with other on-site projects, intra-MIRECC interactions (Durham VAMC, Richmond VAMC), and WFSM faculty.

This document may contain links to sites external to Department of Veterans Affairs.  
VA does not endorse and is not responsible for the content of the external linked websites.

Supervised clinical activities are offered in our Neuropsychology Outpatient Clinic, ADHD Clinic, Community Living Center (Geropsychology), and the Functional Adaptation and Cognitive reTraining (FACT) and SmartThink cognitive rehabilitation programs. Fellows may choose to arrange additional training experiences in conjunction with other programs including the Inpatient Psychiatric Unit, PTSD Residential Rehabilitation Treatment Program (PTSD-RRTP), Neurology department, or WFSM. Although this Fellowship is research-focused, it is designed to meet clinical supervision and training requirements consistent with NC psychology licensure and with the Houston Conference Guidelines for Clinical Neuropsychology.

Fellows devote the majority of their time to clinical research and approximately 25% to direct patient clinical care. In collaboration with their mentors, Fellows develop and implement research projects, publish and present findings, participate in grant writing, and utilize the latest technology for educational activities and clinical service delivery. Career development is also emphasized. With mentor support and guidance, Fellows are expected to develop a 2 to 5 year career trajectory beyond formal postdoctoral training.

## **Guiding Principles**

O'Hara, R., et al. (2010). Increasing the Ranks of Academic Researchers in Mental Health: A Multisite Approach to Postdoctoral Fellowship Training. *Academic Medicine*, 85, 41–47.

## **Training Setting**

The Hefner VAHCS in Salisbury, North Carolina provides inpatient and outpatient medical and psychiatric care. We house a 35-bed Substance Abuse Residential Rehabilitation Treatment Program (SARRTP) and a 23-bed PTSD-RRTP. The 120-bed Community Living Center (CLC), comprised of short-term rehabilitation units, long-term care units, and a Hospice unit, recently received a 5-star rating. We are a designated Center of Excellence for Mental Health as well as Geriatrics. We have maintained an academic affiliation with Wake Forest School of Medicine (WFSM) since 1995. In 2006, the medical center also affiliated with the Edward Via College of Osteopathic Medicine (VCOM) at Virginia Tech University. Additionally, the Hefner VAHCS catchment area includes two new Healthcare Centers (HCCs) in Charlotte and Kernersville, as well as one Community-Based Outpatient Clinic (CBOC) in Charlotte.

The Hefner VAHCS has been consistently ranked as one of the top five growing VAs in the nation. Between 2000 and 2018, the number of total Veterans seen by the medical center increased from 31,515 to 104,000. Patient demographics are reflective of the areas served, including Charlotte, Salisbury, and Winston-Salem, NC. According to census data (2010), the population is primarily White (53-65%), 15-39% Black, 2-4% Asian, and 6-10% Hispanic. Congruently, Hefner VAHCS Veteran demographics indicate that the population is also primarily White (66%), 31% Black, 0.7% American Indian, 0.7% Pacific Islander/Hawaiian, 0.3% Asian, and 2% unknown. The majority of Veterans served are men, but the female patient population is growing rapidly.

The Mental Health and Behavioral Sciences (MH&BS) service line has over 250 staff in multiple disciplines including nurses, psychologists, psychiatrists, social workers, licensed therapists, and peer support specialists, among others. Psychology has over 65 doctoral-level psychologists, two psychometrists, and several administrative assistants. Seven psychologists are credentialed in neuropsychology, and four are currently board certified (three through ABPP and one through ABN). MH&BS also offers a one-year APA-

accredited Clinical Psychology Residency Program (two positions), an APA accredited internship with six positions, and several psychology practicum student rotations. The MIRECC is housed in the Research and Academic Affairs (R&AA) service line, which offers one additional MIRECC medical Fellowship position. In previous years, this position has been held by neurology or pharmacology. We additionally host medical residents (psychiatry, pharmacology, neurology, etc) and trainees from programs including WFSM and VCOM.

## **Training Goals and Activities**

### **Evaluation**

At the beginning of the first year, Fellows complete a written Self-Assessment which guides the training plan. The Self-Assessment allows Fellows to tailor their learning experiences to best meet their individual training needs, while also providing sufficient structure to ensure successful completion of training goals. Together with one of the co-Directors, Fellows will develop an Individual Development Plan (IDP) that will be updated throughout the two-year program, which guides individual training needs and goals.

### **Program's Evaluation of Fellow**

Supervisors and Fellows are expected to exchange feedback routinely as a normal part of their daily interactions. On a semester basis (six months), each Fellow receives a written evaluation of their performance in the Fellowship; quarterly evaluations (approximately three months) are provided in verbal form. The written feedback is structured to match the individualized learning goals and objectives and includes written feedback from clinical supervisors and the research mentor(s). Feedback is expected to be as specific as possible, and communicated in a respectful manner. The Training Director and Fellow discuss the formal evaluation and both sign it before it is placed in the Fellow's training file. The Training Director and the Fellow meet and collaboratively assess progress toward achieving goals and objectives in the next semester and revise or remediate as needed. If a Fellow is at risk of not meeting training requirements for program completion, or performs below expectations on any given skill, a Performance Improvement Plan will be designed with specific and measurable goals, and will be re-evaluated at set timepoints. Fellows receive a copy of the Fellowship Training Manual which provides additional detail about evaluation including due process procedures for problem identification and resolution (e.g., probation for unethical behavior). Additionally, each Fellow meets with one training Director for an hour each week to discuss progress through the program, administrative issues, and any topics relevant to progress in clinical and research goals; this is beyond regular clinical supervision and research mentor meetings.

### **Fellow's Evaluation of Program**

A formal system of evaluation is used for Fellows to provide feedback on their clinical, supervisory, mentorship, and overall Fellowship program experience. The Fellows complete formal rating scales of their experience in clinical rotations and in the overall Fellowship every semester (6 months) and at the end of the training program to rate their satisfaction with the training experiences, outcomes, quality of supervision provided, didactic experiences, research involvement, and facilities and resources available. The Fellow and clinical supervisor meet to discuss and sign evaluations of both the supervisor and Fellow prior to being submitted to the Training Directors. A copy is provided to the Training Directors as a means of monitoring program quality. The Training Directors and Fellow will review the Fellow's ratings and work collaboratively to address any areas of concern. Fellows are encouraged to provide informal input and feedback as a routine part of the supervision process, in their weekly meetings with their research mentor(s), and in weekly meetings with the Training Directors. In addition, Fellows complete evaluations after each seminar (Functional Neuroanatomy and Advanced Neuropsychology).

## Research Training

Fellows devote a substantial amount of time to research-related activities. This includes educational activities (didactics and seminars) and administrative activities (required meetings), although at least 25% of this time is expected to be devoted to research. Fellows are expected to participate in ongoing research activities at the Hefner VAHCS, MA-MIRECC, and WFSM. To successfully complete the program, Fellows are required to:

1. Submit a minimum of four publications (two as first author) using existing or new datasets
2. Submit a grant application (typically for a small pilot study)
3. Actively participate in existing, ongoing data collection and research activities, including running an average of one research participant weekly
4. Present research findings to psychologists, psychiatrists, social workers, and nurses at the Hefner VAHCS Mental Health Grand Rounds in July of each year

Fellows additionally have the opportunity to design, develop, and conduct their own research projects.

## Research Training Activities

Research mentorship provides Fellows the opportunity to learn from established local investigators and investigators from the local research community, the network of VISN-6 MIRECC investigators, or VA investigators across the nation. Both the Hefner VAHCS and WFSM offer the opportunity to participate in local and broadcast lectures on state-of-the-art research methods. The MIRECC Advanced Fellowship program's video teleconferencing system provides opportunities for weekly didactics including seminars on grant writing, biostatistics, bioethics, and career development.

The Hefner VAHCS has excellent research infrastructure including an on-site institutional review board (IRB) and the Salisbury Foundation for Research and Education, a non-profit organization that supports grant management and other research activities. There are opportunities to collaborate with other VA and WFSM investigators who focus on specific domains of post-deployment health such as TBI and PTSD, innovative technology-based approaches to training clinical expertise, non-human primate translational science studies, and application of advanced neuroimaging techniques in the study of mild TBI or blast exposure. Fellows gain access to VA Informatics and Computing Infrastructure (VINCI) which provides access to analytic software (SAS, R, etc.). MIRECC-specific resources include statistical consultation and access to multiple archival data sets. Fellows apply for an academic appointment at our affiliate, WFSM. This provides the opportunity to audit select classes, access library resources and electronic articles, and the potential for research collaborations.

**Research Team Meetings:** The research team includes research neuropsychologists, a neuroscientist, psychometrists, research assistants, clinician-researchers, and Fellows. Meetings are held weekly, alternating general Team meetings with Writing meetings. During Writing meetings, team members plan new manuscripts, propose new manuscript ideas, solicit help on issues with writing, and present manuscript drafts to receive feedback from the team.

**Professional Meetings:** Fellows are encouraged to attend professional meetings and conventions of their choice as a means of participating in the larger professional world, and of pursuing individual professional interests. Fellows are also expected to present research data (e.g., poster, oral presentation, symposia) at national or international professional meetings or conferences. The Fellowship program provides a stipend of \$1000 for authorized travel to professional meetings annually. Authorized absence may be granted for

This document may contain links to sites external to Department of Veterans Affairs.

VA does not endorse and is not responsible for the content of the external linked websites.

such activities in an amount comparable to other Psychology staff. Absences for such meetings must be negotiated with the supervisor and submitted for approval.

## **Clinical Training**

Fellows spend approximately 25% of their time in supervised direct patient clinical care. Primary goals include:

1. Employ current evidence-based assessment and/or treatment to enhance patient care
2. Provide education and training to more junior psychology trainees through in-service lectures, Grand Round presentations, and direct clinical supervision
3. Receive training in complex ethical and medicolegal issues unique to VA clinical work and research
4. Meet eligibility criteria for ABPP Board Certification in Clinical Neuropsychology

## **Clinical Training Activities**

Fellows complete six-month rotations and are permitted to repeat rotations, provided the experience will result in additional growth and skill development. Fellows identify one particular area of interest under the umbrella of Neuropsychology and complete clinical rotations reflective of their clinical and research interests, and learning needs as determined by the Fellowship Directors and mentor team. Often, clinical-research activities also apply toward state licensure residency requirements.

Fellows receive at least two hours per week of individual, face-to-face supervision, conducted by licensed psychologists with expertise in the areas being supervised. Fellows receive supervision from at least two psychologists during each training year. Supervision provided is relevant to the actual clinical services rendered by the Fellow. Fellows take responsibility for tracking aggregate clinical hours towards licensure. If licensure in a state other than North Carolina is desired, applicants are encouraged to ensure that the supervision offered at Hefner is sufficient for licensure prior to application. Fellows may choose to apply for licensure in their preferred state and are strongly encouraged to begin the application process during their fellowship.

**Staff Meetings:** Fellows attend the monthly Psychology Service staff meetings (2nd Friday of each month, 11:00 am to 12 noon), Research & Academic Affairs staff meetings (2nd Tuesday of each month, 2:00 pm to 3:00 pm), and the unit(s) or services on which they work.

**Instruction and Supervision of Other Trainees:** Fellows frequently provide neuropsychological consultation to other providers in Psychology or Psychiatry. Fellows present two teaching case presentations per year for the intern didactic series, intended to educate interns on neuropsychological conditions. Fellows may also engage in additional intern didactics based on Fellow interests. Additionally, there may be opportunities for Fellows to clinically supervise interns rotating on the neuropsychology rotation, in a structured manner and under the guidance of the supervising neuropsychologist. This usually occurs during the second year.

## **Available Clinical Rotations**

**Neuropsychology Rotation:** The Neuropsychology Rotation is the principal rotation for Fellows. If a Fellow plans to pursue board certification in neuropsychology, this rotation is repeated and individualized over the 2 years of Fellowship by focusing on different populations, different theoretical approaches to assessment, and mentorship by different neuropsychologists. The Neuropsychology Clinic is an outpatient consult service, although participation in team-based treatment planning is also possible. Cases include a

This document may contain links to sites external to Department of Veterans Affairs.  
VA does not endorse and is not responsible for the content of the external linked websites.

wide range of CNS disorders, health conditions, and injuries, and patients range from newly discharged Iraq and Afghanistan-era Veterans to elderly Veterans. At a minimum, Fellows administer and score instruments, interpret test data, write reports, and conduct feedback sessions. Ample opportunity exists to interface with other disciplines (such as Psychiatry, Neurology, or Psychopharmacology). There is opportunity to develop individual foci, especially during the second year, based on interest. For example, past Fellows have incorporated teleneuropsychology and disability evaluations based on career goals. Fellows are expected to work towards assuming the role of “expert,” and to provide consultation to other Psychology staff.

Fellows may elect to be involved with the FACT (Functional Adaptation and Cognitive re-Training) program. The FACT program is an innovative program for veterans who have incurred a mild to moderate traumatic brain injury or other acquired brain injuries and who are experiencing chronic cognitive symptoms. A team approach is applied consisting of a neuropsychologist, a psychiatrist, a pharmacist, a social worker, and a vocational rehabilitation specialist.

**Geropsychology and Home Based Primary Care:** In the inpatient Community Living Center (CLC) setting, Fellows have the opportunity to complete cognitive and capacity evaluations for veterans rehabilitating from illness, stroke, surgery, injury, or hospitalization. Alternatively, Fellows can provide brief therapy to Veterans in Hospice (e.g., end-of-life issues), long term care (e.g., depression, behavioral disturbances), or rehabilitation (e.g., adjusting to amputation/diagnosis, motivational interviewing for healthful behaviors). They work in multidisciplinary teams, provide education, develop behavior modification plans through the STAR-VA program, and develop recommendations for treatment or discharge planning. This is a fast-paced environment that fosters skill development in brief bedside assessment, concise report writing, a fast turnaround, a team approach, and presentation of results to other disciplines. For those wishing to pursue board certification in neuropsychology, this is a recommended rotation and can be tailored specifically towards neuropsychological evaluations.

Outpatient geropsychology training is also available through the Home Based Primary Care (HBPC) program. Fellows provide assessment or psychological services to elderly and disabled Veterans in their homes. This unique opportunity will allow the Fellow to function as part of an interdisciplinary team and to make in-home visits with the HBPC staff psychologist.

**Acute Psychiatry:** An inpatient psychiatric unit totaling 46 beds provides short-term inpatient treatment for a variety of mental health conditions. Fellows attend interdisciplinary treatment team meetings and provide consultation. Fellows will primarily provide psychological or brief cognitive evaluations (e.g., diagnostic, cognitive screening, capacity, etc), though there is opportunity for group therapy and psychoeducation classes.

**Other Rotations:** Other clinical rotations are available based on the Fellow’s training goals, such as in the Outpatient Mental Health Clinic, Posttraumatic Stress Disorder Clinical Team, PTSD Residential Rehabilitation Treatment Program, Substance Abuse Residential Rehabilitation Treatment Program, Primary Care Mental Health Integration, and Whole Health. Fellows are expected to function as an advanced psychology trainee in selected rotations, and may thus also be involved in supervising more junior trainees as available. Additionally, Fellows will need to tailor specific rotations towards advanced neuropsychology training. Fellows may also develop new rotations consistent with their training goals at the discretion of the Training Director.

## **Education and Career Development**

This document may contain links to sites external to Department of Veterans Affairs.  
VA does not endorse and is not responsible for the content of the external linked websites.

Educational goals include learning opportunities, teaching activities, and dissemination of research findings. Opportunities include VA Grand Rounds, VA online seminars, VA clinical training workshops, mandatory MIRECC Advanced Fellowship video teleconference seminar series ("V-Tels"), observation of brain cuttings at WFSM as available, and formal coursework offered by WFSM. WFSM was recently awarded a prestigious Clinical Translational Science Award to develop a Clinical Translational Science Institute (CTSI). The CTSI is part of a consortium of 60 similar programs funded through NIH to accelerate translational discoveries through a variety of mechanisms, including significant educational and training opportunities. The CTSI offers significant support specifically to early career investigators, including a Translational Research Academy, study coordinator pool, Research Navigators, biostatistical support, and two internal KL2 funding lines. Primary educational goals for Fellowship include:

1. Developing a firm knowledge base regarding recent developments in translational research as it relates to post-deployment mental health
2. Complete at least one Grand Rounds presentation, in-service training, intern didactics, or other appropriate venue
3. Present research at a regional, national, or international scientific meeting

### **MIRECC Fellowship Seminar Series**

The MIRECC Advanced Fellowship program videoconference seminar series ("V-Tels") offers Fellows a broad range of topics including state-of-the-art research methodologies, biostatistics, intervention and services research, quality improvement methods, grant funding, grant writing workshops, and career development. These weekly seminars are mandatory for Fellows (at least two per month).

### **Advanced Seminar Series**

Seminars meet on Wednesdays from 3:00-4:30 PM. Other postdoctoral residents (clinical psychology), medical residents (neurology, psychiatry, pharmacology, and rehab), and predoctoral interns are invited to attend, but seminars are structured for the postdoctoral level and for Houston Guidelines for Board Certification. Fellows contribute to development of the scheduled topics and invited speakers, depending on group and personal need. Fellows are provided with readings relevant to each topic and are expected to arrive prepared to actively participate in discussion.

Advanced Neuropsychology Seminar: meets on the 2nd and 4th Wednesdays. Topics are varied but are related to the practice of neuropsychology and include mock American Board of Clinical Neuropsychology (ABCN) Fact Finding practice.

Functional Neuroanatomy Seminar: meets on the 1st and 3rd Wednesdays.

### **Diversity V-Tel**

A monthly Diversity Video-Teleconference (V-Tel) is offered solely to post-doctoral residents by a consortium of 12 VAHCSs around the country. Each month, a presentation and discussion focuses on a different aspect of diversity. MIRECC Fellows are required to attend a total of 2 of these V-Tels across their 2 years of fellowship.

### **Ethics Training**

Fellows are required to complete 2 ethics trainings outside the context of the above training activities. Typically, there is a yearly Area Health Education Centers (AHEC) Program training sponsored by the VAHCS that is free of charge. Other options may include online CE experiences and workshops or sessions at conferences and meetings.

## **Training Activities During COVID-19**

This document may contain links to sites external to Department of Veterans Affairs.  
VA does not endorse and is not responsible for the content of the external linked websites.

#### Research Activities:

At the time of writing, we have suspended active recruitment of research participants; however, we remain busily engaged in other research activities.

### **Requirements for Completion**

**In order for Fellows to successfully complete the program, they must complete all of the following:**

1. Successfully meet or exceed expectations in competencies based on the goals of the Fellowship described above
2. Complete all mandatory training activities (V-Tels, mandatory seminars, ethics and diversity trainings, publication submission, and grant submission)
3. Not be found to have engaged in any significant ethical transgressions
4. Complete two full training years (4160 hours)

Upon fulfillment of these requirements, a Certificate of Completion is awarded, verifying the Fellow's completion of a postdoctoral training program.

### **Stipend and Benefits**

The Fellowship program offers a full-time stipend of approximately \$46,669 for Fellowship year 1, and approximately \$49,192 for year 2. Benefits include: 10 Federal holidays, 13 days of accrued vacation, up to 13 days of accrued sick leave, authorized paid leave for conferences, and health insurance. The Federal Tort Claims Act covers professional liability for services provided as a DVA employee.

### **Administrative Policies and Procedures**

This program supports and adheres to Equal Employment Opportunity policies and the Americans with Disabilities Act. Applications from racial, ethnic, and sexual minorities and women are strongly encouraged. No applicant will be discriminated against on the basis of race, color, creed, religion, sex, place of national origin, or age. We do not require self-disclosure.

### **Accreditations**

The MIRECC Advanced Psychology Fellowship Program at the **W. G. (Bill) Hefner VA Healthcare System** in Salisbury, NC, is not APA accredited, but will be submitting a self-study in 2020

### **Local Information**

The Hefner VAHCS is located in Salisbury, North Carolina. Salisbury is nestled in the rolling hills of the Central Piedmont region and is a city of approximately 28,000 with significant historical and natural attractions. The larger metropolitan areas of Charlotte, Winston-Salem, and Greensboro are all within a 45-minute drive. Beach and mountain resort areas are easy weekend trips with lakes and many fine golf courses in close proximity. The area is rated fifth in the country in terms of economic growth and is expected to

continue leading the nation well into the next decade. The pleasant climate and relatively affordable cost of living make the area a popular relocation or retirement area.

In addition to providing all the attractions of a small town, Salisbury offers many big city amenities including a symphony, several art galleries, local live theater, museums, fine dining, two locally owned breweries, local wineries, summer festivals, and entertainment. The nearby metropolitan areas offer many additional cultural opportunities including theater, opera, and regional festivals. For sports enthusiasts, Charlotte is home to the Carolina Panthers NFL team, Charlotte Hornets NBA team, and the Charlotte Knights, a MLB AAA team affiliated with the White Sox. Charlotte also has the Charlotte Independence (United Soccer League), the Charlotte Roller Girls, and the Charlotte Checkers, a minor league hockey team affiliated with the Carolina Hurricanes. Kannapolis is home to the Chicago White Sox Single A minor league team, the Intimidators. Collegiate teams, including UNC-Chapel Hill and Duke, are also found in the Carolinas. Concord is home to Charlotte Motor Speedway, a major NASCAR venue, and the NASCAR Hall of Fame is located in Charlotte. Concord also has Concord Mills, a popular shopping mall, as well as Great Wolf Lodge, an indoor water park. Charlotte is also home to the U.S. National Whitewater Center. Salisbury is easily accessible from Interstate 85. Air travel is convenient through the Charlotte-Douglas International Airport in Charlotte, the Piedmont Triad Airport in Greensboro, the Concord-Padgett Regional Airports in Concord, or the Raleigh-Durham International Airport in Raleigh. Amtrak train service and bus lines are also available.

## Application & Selection Procedures

### Eligibility

Candidates must be US citizens who have completed an APA-accredited doctoral program in clinical or counseling psychology and an APA-accredited internship or not-yet-accredited VA internship by the start of the Fellowship. **If the applicant has not completed the dissertation at the time of the application, a letter from the dissertation chair addressing dissertation status and anticipated completion date is required. Fellows are required to have completed the dissertation AND all requirements for degree conferment prior to their start date.**

As an equal opportunity training program, the Fellowship welcomes and strongly encourages applications from all qualified candidates regardless of race, ethnicity, religion, sexual orientation, disability, or other diversity status. Please also refer to the following website for additional eligibility requirements: <http://www.psychologytraining.va.gov/eligibility.asp>. Eligibility requirements for psychology trainees in VA: <https://www.psychologytraining.va.gov/docs/Trainee-Eligibility.pdf>

### Deadlines

Applications must be received by e-mail no later than 11:59 PM on **January 15, 2021**. Our selection criteria are based on a goodness-of-fit model. The ideal candidate has demonstrated strengths in clinical work, research experience, academic preparation, and personal characteristics related to the profession. Houston Conference Guidelines state that varying levels of education and training in neuropsychology occur at different training levels based on an individual path, but at a minimum, competitive applicants will demonstrate a basic foundation in neuropsychology. Highly regarded candidates will have supervised experience with clinical interviewing, objective psychological and neuropsychological assessment, and applicable research interests and experience. Although this is a neuropsychology specialty program, applicants are expected to demonstrate a foundation in all aspects of psychology more generally, consistent with Houston Guidelines. We are recruiting Fellows whose

professional goals are consistent with the training and experiences we offer to ensure that the post-doctoral experience is productive. Each application is initially reviewed for eligibility after all materials are received. A selection committee reviews all written materials and provides telephone, video teleconference, or in-person interviews to top candidates. Final rankings and offers are determined by consensus of the committee based on written and interview information. In the absence of uniform application and notification dates for postdoctoral programs, we understand that applicants are often faced with having to make difficult decisions between programs with differing timelines. With this in mind, we make every effort to keep our review process timely and to keep candidates well informed of their status.

**COVID-19 Note.** COVID-19 led to significant alterations for the 2019-2020 academic year. In response, at the SVAHCS, Fellows were provided with resources including VA issued laptops to tele-work and continue research, education, and clinical work with minimal disruption. Outcomes affected included conference cancellations or migration to virtual conferences; use of tele-health modalities for clinical assessments; modification to research studies; and a 100% remote education plan for seminars, meetings, and didactics. We will continue with these modifications as long as directed/appropriate, and have been encouraged by our ability to continue providing high quality training while at the same time provisioning tele-work to increase safety of Fellows and Veterans. We will interview for the 2021 positions via video-conference or telephone only at this time.

***Interested individuals who meet eligibility criteria should submit the following application materials:***

1. A cover letter of no more than two typed pages summarizing:
  - a. Your interest in the Hefner MIRECC Fellowship
  - b. Professional interests and description of career goals
  - c. Brief description of research interests
2. A curriculum vita (CV)
3. Three reference letters e-mailed from the letter writer
4. Unofficial graduate transcripts
5. Relevant publication reprints
6. A de-identified work sample (assessment report, neuropsychology preferred)
7. Verification of good standing emailed from the doctorate program Training Director
8. A letter emailed from the dissertation chair with project status and anticipated date of completion if the dissertation is not complete at the time of application.

Please note: all degree requirements including dissertation defense and acceptance of the completed document by the academic program must be completed prior to the selected start date. Failure to meet this requirement may result in a rescinded offer.

Applicants may send the cover letter, CV, unofficial transcripts, reprints, and work sample electronically to [Holly.Miskey@va.gov](mailto:Holly.Miskey@va.gov) and [Robert.Shura2@va.gov](mailto:Robert.Shura2@va.gov). Letters of recommendation, verification of standing from the Training Director, and letter from the dissertation chair (if needed) may also be sent electronically by the letter writer. Applicants who wish to submit paper materials should send them to:

Holly Miskey, PhD, ABPP  
Co-Director, MIRECC Advanced Fellowship Program  
Hefner VAMC (mail code 11M-2/MH&BS)  
1601 Brenner Street  
Salisbury, NC 28144

## Interviews

Application materials will be reviewed upon receipt and top candidates will be invited for personal interviews to take place in February. Interviews for the 2021-2023 positions will be held solely via video or phone teleconference given COVID-19 precautions. Inquiries may also be e-mailed to the MIRECC Psychology Fellowship Directors at: [Holly.Miskey@va.gov](mailto:Holly.Miskey@va.gov) and/or [Robert.Shura2@va.gov](mailto:Robert.Shura2@va.gov). We do not participate in the Neuropsychology Match through APPCN.

## Previous Fellows and Professional Positions

Fellow	Dates	Current Position
Laura Anthony, PsyD	2009-2010	Neuropsychology testing/Psychologist, private practice
Jared Rowland, PhD	2010-2012	Research neuropsychologist, Salisbury VAMC
Saule Kulubekova, PhD, ABPP-CN	2011-2013	Neuropsychologist, Durham VAMC
Cory Lamar, MD*	2012-2013	Neurologist, private practice
Holly Miskey, PhD, ABPP-CN	2013-2015	Neuropsychologist, Salisbury VAMC
Robert Shura, PsyD, ABPP-CN	2013-2015	Neuropsychologist, Salisbury VAMC
Courtney Slough, PharmD*	2015-2016	Clinical Pharmacist, Salisbury VAMC
Timothy Brearly, PsyD	2015-2017	Neuropsychologist, Walter Reed Medical Center
Sarah Martindale, PhD	2015-2018	Research Health Scientist, Salisbury VAMC
Mariah Delahanty, PharmD*	2016	Clinical Pharmacist, Salisbury VAMC
Erica Epstein, PsyD	2017-2019	Neuropsychologist, rehabilitation hospital
Mark Stern, PhD	2018-2019	
James "Trey" Bateman, MD*	2018-2019	Behavioral Neurologist, Wake Forest Baptist Health
Sagar Lad, PsyD	2019-present	Fellow, second year
Anna Ord, PsyD	2019-present	Fellow, second year

\*Medical MIRECC Fellowship position

### Publications During Fellowship:

For a complete list of manuscripts published by fellows, please e-mail the Directors.

## MIRECC Fellowship Training Faculty

*Please note that this is a **partial list** of VA and WFSM clinicians and investigators who serve as clinical supervisors and research collaborators. Salisbury VAHCS has a large number of clinical psychologists spanning multiple specialties; only supervisors who are most active in the MIRECC program specifically are listed below. Applicants are encouraged to discuss their training goals with the Fellowship Director prior to applying to ensure a good match with faculty interests.*

### Salisbury VAHCS site:

**Holly M. Miskey, Ph.D., ABPP-CN**

Co-Director of Training

Staff Neuropsychologist

Assistant Professor: Department of Neurology, Wake Forest School of Medicine

Instructor: Department of Psychiatry, Edward Via Virginia College of Osteopathic Medicine

Doctoral Degree: Clinical Psychology, University of North Carolina at Greensboro, 2013

Predocutorial Internship: Durham VA Medical Center, Durham, NC

This document may contain links to sites external to Department of Veterans Affairs.  
VA does not endorse and is not responsible for the content of the external linked websites.

Postdoctoral Fellowship: Research/Neuropsychology, Mid-Atlantic MIRECC, W. G. (Bill) Hefner  
VA Healthcare System, Salisbury, NC  
Clinical and Research Interests: TBI, executive functioning, impulsivity/disinhibition, and PTSD

***Robert D. Shura, Psy.D., ABPP-CN***

Co-Director of Training  
Polytrauma Neuropsychologist  
Board Certified in Clinical Neuropsychology  
Assistant Professor: Department of Neurology, Wake Forest School of Medicine  
Instructor: Department of Psychiatry, Edward Via Virginia College of Osteopathic Medicine  
Doctoral Degree: Clinical Psychology, Marshall University, 2013  
Predoctoral Internship: VA Eastern Colorado Healthcare System, Denver, CO  
Postdoctoral Fellowship: Research/Neuropsychology, Mid-Atlantic MIRECC, W. G. (Bill) Hefner  
VA Healthcare System, Salisbury, NC  
Clinical and Research Interests: TBI, validity testing, psychometrics, and ADHD

***Robin Hurley, M.D., FANPA***

ACOS Research and Academic Affairs  
Associate Director, Education - VISN 6 MIRECC  
Director, MIRECC Special Fellowship for Physicians  
Board Certified Neuropsychiatrist  
Professor, Department of Psychiatry, Wake Forest School of Medicine  
Research and Academic Affairs; VISN 6 MIRECC; Brain Injury Clinic  
Medical Doctoral Degree: Medical University of South Carolina  
Residency in Psychiatry: Baylor College of Medicine  
Clinical and Research Interests: Traumatic Brain Injury, post-deployment mental health, and neuroimaging

***Jared A. Rowland, Ph.D.***

Research Neuropsychologist  
Assistant Professor: Departments of Neurobiology & Anatomy, Psychiatry and Behavioral Medicine,  
Wake Forest School of Medicine.  
Doctoral Degree: Clinical Psychology, Virginia Tech, 2010  
Predoctoral Internship: Veterans Affairs Medical Center, Salem, VA  
Postdoctoral Fellowship: Research/Neuropsychology, Mid-Atlantic MIRECC, W. G. (Bill) Hefner  
VA Healthcare System, Salisbury, NC  
Research Interests: Post-deployment mental health, mild TBI, PTSD, cognitive sequelae of  
common post-deployment conditions, magnetoencephalography, graph theory-based network  
analysis, non-invasive imaging biomarkers of mild TBI and PTSD.

***Sarah L. Martindale, Ph.D.***

Research Health Scientist  
Assistant Professor: Department of Physiology and Pharmacology, Wake Forest School of Medicine.  
Doctoral Degree: Psychology (Behavioral Neuroscience), Baylor University, 2015  
Postdoctoral Fellowship: Neuropsychology, Mid-Atlantic MIRECC, W. G. (Bill) Hefner VA  
Healthcare System, Salisbury, NC

Research Interests: Sleep, alcohol and substance use disorder, post-deployment mental health, TBI, modifiable behavioral treatment factors, co-occurring conditions, conditional process analysis, structural equation modeling.

**David L. Butler, Ph.D., ABN**

Staff Neuropsychologist

Board Certified, American Board of Professional Neuropsychology

FACT (Functional Adaptation and Cognitive re-Training) Program; SmartThink Program

Doctoral Degree: Clinical Psychology, Virginia Tech University, 1982

Predoctoral Internship: Veterans Affairs Medical Center Gulfport-Biloxi

Clinical and Research Interests: Adult and Pediatric Neuropsychology, Health/Medical Psychology, Psychopharmacology, Couples Therapy.

**Richard C. Kennerly, Ph.D.**

Neuropsychology Program Coordinator

Doctoral Degree: Clinical Health Psychology and Behavioral Medicine, University of North Texas, 2006

Predoctoral Internship: Neuropsychology Track, University of Ottawa Hospital, Ottawa, Ontario

Postdoctoral Fellowship: Psychiatric Centers at San Diego, San Diego, CA

Research and Clinical Interests: Alzheimer's, ADHD, neurofeedback, forensics

**Ramona Rostami, Ph.D.**

Staff Neuropsychologist

Doctoral Degree: Neuropsychology Major Area of Study, Fuller Graduate School of Psychology, 2018

Predoctoral Internship: Health Psychology Track, Salisbury VA Medical Center, Salisbury, NC

Postdoctoral Fellowship: Bedford VA Medical Center (Edith Nourse Rogers), Bedford, MA

Research and Clinical Interests: Dementias, TBI, Cognitive Rehabilitation, Neuroanatomy/Neuroimaging

**James R. Bateman, M.D., MPH**

Behavioral Neurologist, Salisbury VA Medical Center Medical

Co-Head, Cognitive and Behavioral Neurology Section, Wake Forest School of Medicine

Wake Forest Alzheimer's Disease Research Center Staff

UCNS Certified in Behavioral Neurology & Neuropsychiatry

Assistant Professor of Neurology and Psychiatry, Wake Forest School of Medicine

Medical Doctoral Degree: UNC Chapel Hill School of Medicine

Residency in Neurology: UNC Health Care, Chapel Hill, NC

Fellowship: Behavioral Neurology & Neuropsychiatry, University of Colorado Anschutz School of Medicine

Fellowship: MIRECC Advanced Physician Research Fellow, Salisbury VAMC

Clinical interests: Atypical dementias, neuropsychiatric symptoms in dementia

Research interests: Chronic stress and dementia pathophysiology, social determinants and health

**Emelie McFarland, Psy.D.**

Staff Geropsychologist, Geriatrics and Extended Care

Doctoral Degree: Clinical Psychology, Chestnut Hill College, Philadelphia, PA, 2019

Predoctoral Internship: Ancora Psychiatric Hospital, Hammonton, NJ

This document may contain links to sites external to Department of Veterans Affairs.

VA does not endorse and is not responsible for the content of the external linked websites.

Postdoctoral Fellowship: Geropsychology, Veterans Affairs Medical Center, Durham, NC  
Clinical and Research Interests: ACT for PTSD in older adults, Student training in  
Geropsychology, Caregiver support, and Ageism

**Wake Forest School of Medicine site:**

**Dwayne Godwin, Ph.D.** is a Professor of Neurobiology and Anatomy with joint appointment in the Institute for Regenerative Medicine and Dean of Graduate Programs in the Biomedical Sciences. He has extensive background in electrophysiological and cellular/molecular research. Dr. Godwin's lab has undertaken translational studies in magnetoencephalography in the context of mapping the spike and wave discharges of childhood epilepsy, and has more recently turned this method to a greater understanding of brain networks involved in alcohol intoxication, including studies of nonhuman primates.

**Jennifer R. Stapleton-Kotloski, Ph.D.** is the MEG Scientist with expertise in multi-unit electrophysiology, brain-machine interfaces, mathematical statistics, and magnetoencephalography. She participates in epilepsy evaluations for the Wake Forest Baptist Medical Center Epilepsy Monitoring Unit and participates in several research investigations utilizing MEG to study brain activity of both humans and non-human primates.

**Charles Tegeler IV, MD** is Professor of Neurology and holds the McKinney-Avant Chair in Neurosonology and is Vice-Chair of the Promotions and Tenure Committee. He directed the Stroke Section and Stroke Center for 18 years, and has directed the Telestroke Program since it was established in 2009. His recent research focus is evaluation of a novel, noninvasive closed-loop EEG-feedback technology (HIRREM) for neurological and cardiovascular disorders.